



VLC

PRIMARY ALTERNATIVE PROVISION



ABOUT VLC:

CHANGING THE LIVES OF YOUNG PEOPLE THROUGH EDUCATION AND CARE

care - perseverance - respect - integrity - helping others - belonging

VLC offers therapeutic and caring alternative education for up to 40 young people aged 9-16 who are unable to access mainstream education. Our students are some of the most vulnerable young people in Warwickshire and surrounding counties. VLC works with children with SEN and EHCPs and those at risk of exclusion. Many of our students have been or are school refusers, and/or have attachment issues or trauma. Some students join us on our school roll, while others attend part time or for a short period of time before transitioning to another school. For many of our students, they have been excluded from other specialist provisions, meaning that often VLC is a last resort.

As a school we offer a broad and balanced curriculum taught 1-1 or in small groups, covering the national curriculum where possible. Our holistic approach not only focuses on their academic learning, but also students social and emotional learning, preparing students for success at adulthood and supporting the wider family alongside other professionals. We also offer various forms of therapy and offsite activities to meet their needs.

Some students join us on our school roll, while others attend part time or for a short period of time before transitioning to another school, or back into mainstream schools.

The learning centre was set up in 2014 by the Vineyard Church in Leamington. In 2019 it was separately established as a charitable organisation (1184444) and in 2020 registered with the DfE as an independent school for pupils aged 9-17. In 2021 we were graded 'Good' by OFSTED. We have been working with secondary schools across the county, the EIP, and SENDAR since 2014, and are placed on the LA's SENDAR and AP Frameworks.

Our work is underpinned by our core values: care, perseverance, respect, helping others, integrity, belonging. Put simply, we exist to change young peoples' lives through caring education.

It is without hyperbole that I say that VLC has completely changed our lives for the better. I never thought that I would be working with professionals who care so deeply about what they do and who have the skills and understanding needed to support my son! In countless ways staff at VLC have bent over backwards to make my son feel welcome, included and accepted, something he has never had in an academic setting. - A student's parent

I would recommend VLC very highly. The work that they have done with our students is excellent and I appreciate the very challenging circumstances that they work in
- Deputy Head, Kineton High School



PRIMARY ALTERNATIVE PROVISION:

We recognise that there is a need for more primary provision to support pupils from an younger age. For this reason we are excited to be launching a new primary AP centre, building on our existing experience with children and young people. Our Primary AP, will serve as a supportive and preventative tool in serving local primary schools and those students in need of a trauma-informed, bespoke approach to learning. By identifying gaps in knowledge and tailoring our teaching to the individual students, it is our aim that students confidence and resilience will improve to assist in the successful return to mainstream or another specialist provision, or to support alongside mainstream. We are offering part-time and short-term placements.

VLC PRIMARY AP WILL AIM TO:

- Provide a calm place, where students and staff feel safe, happy, respected and cared for
- Transform students lives through our therapeutic approach to education;
- Encourage each pupil to learn how to learn, use their imaginations, be reflective, have fun, and celebrate their achievements;
- Help each individual student fulfil his/her academic potential, as a step up to support them in becoming the very best they can be; by quickly assessing and targeting gaps in learning and ensuring that all students are supported and able to learn and achieve through a 'stage not age' approach to learning;
- Focus on social and emotional learning, and support students in co-regulating big emotions, and to discover strategies and tools which can help them move towards independently regulating their emotions;
- Students will be supported to engage successfully in social situations and to learn how to build positive relationships and friendships.

THE TEAM:

Our Primary Alternative Provision is led by Bethany, and overseen by our Deputy Principal, SENDCo and DSL Jo Price. Bethany is a qualified EYFS teacher, a JNC qualified Youth Worker and has many years experience of working with children in Montessori approaches and students with SEND. The team also includes Sarah; our Speech and Language Lead and Jess; our Trainee Play Therapist. Students can also access additional support from our Educational Psychologist, Occupational Therapist and Counsellor.



JO



BETHANY



SARAH



JESS

PRIMARY ALTERNATIVE PROVISION:

CURRICULUM RATIONALE:

Many of our students come to us having previously struggled to achieve in mainstream and specialist settings. At VLC we do not have a particular 'profile' of student, we simply welcome all who need a loving, caring, trauma-formed approach to education. However we recognise that there are commonalities that many of students share.

82% OF OUR CHILDREN HAVE EXPERIENCED PREVIOUS ACES OR TRAUMA

84% OF OUR CHILDREN HAVE BEEN SUSPENDED OR EXCLUDED FROM PREVIOUS EDUCATION SETTINGS

65% OF OUR CHILDREN ARE OPEN TO OR HAVE ADDITIONAL PROFESSIONAL SUPPORT WITHIN THE HOME

Because of this many students find mainstream settings overwhelming and triggering, often not being able to access the full curriculum. We at VLC believe that these children are bright and capable of achieving great and wonderful things.

This is why our Curriculum is rooted in staff responding and adapting their approaches to the ever changing needs of the students on a daily basis. By creating an environment built on relationship and trust with staff, students firstly feel welcomed, safe and respected and their needs are met, only then can learning can truly take place.

Together with the commissioning school, parents and carers and observations from VLC staff, students will follow a curriculum which is based around their individual areas of development, quickly identified through diagnostic assessments in four key areas: Reading, core skills in Literacy, core skills in Maths and Emotional Literacy and PSHE.

READING

Using the New Group Reading Test, GL Diagnostic Tool students reading age will be identified and students can freely access a range of fiction and non-fiction texts, with support from staff. The Rapid Reader programme will be implemented on a 1:1 basis for more targeted intervention.

CORE SKILLS IN LITERACY

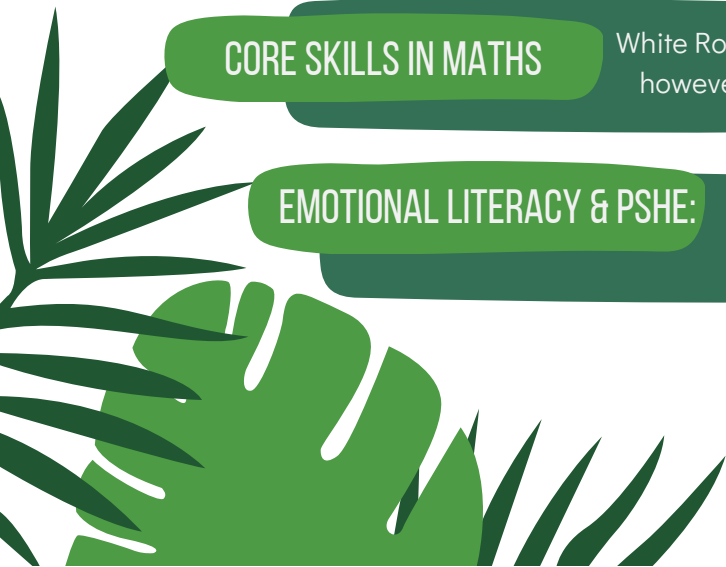
Read, Write, Inc is used as a platform to teach core skills in reading, phonics, comprehension, writing and spoken language.

CORE SKILLS IN MATHS

White Rose Maths is used as a tool to teach core skills in mathematics, however this will be taught practically using a variety of resources.

EMOTIONAL LITERACY & PSHE:

Following the VLC Values, each week students will focus on a different core value. These sessions will be delivered through creative and active play sessions.



HOW DO I REFER A PUPIL?

To enquire about a place in our Primary AP centre, please get in touch (details below). Referrals must come from the child's current school or the Local Authority. A provisional offer will be made, dependent on VLC's capacity. This offer will stand for 10 working days, after which time no guarantee can be made that there will still be capacity.

To confirm the place, the following must be completed:

- A Learner Information Form (LIF), including a full risk assessment
- VLC's Sharing Safeguarding Information Form
- Signed SLA and/or PO number, if needed
- A successful initial visit with the pupil, parent/carer and the commissioning school

During the initial visit, there will be an opportunity to look around the facilities, ask questions and discuss the curriculum programme.

If the admission is appropriate then confirmation of a place will be made by email or letter to the commissioning school and/or parent/guardian. Fees will be agreed with the commissioner and a provisional place will be offered with dates proposed to start and complete an induction process. In the event of a request for an alternative provision placement being declined at this stage, the commissioning school and/or parent/guardian will be notified of the decision by letter/email.

Our full Admissions Policy can be found on our website.

LOCATION: 24-26 Queen St, Cubbington,
Leamington Spa, CV32 7NA



HOW MUCH DO YOU CHARGE?

Our fees are £120/session per pupil. Session times are 9:30 - 11:30 and 12:00 - 2:00. One session is available per day per student.



07340 820763



www.lvlc.org.uk



admissions@vlceducation.co.uk



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