

Leamington Vineyard Learning Centre

Case Study - Noah*

Before Noah attended LVLC he had been out of education for nearly a year. He had previously attended a mainstream school, but this did not suit his needs. He had also tried another provider but unfortunately had this had not worked out.

Noah started at LVLC two days a week as a trial focussing on Maths and English. He was hardworking and focussed on his learning. Staff identified that he was an able student, but he had a number of gaps in his knowledge due to the time in the classroom that he had missed, through no fault of his own. Noah also lacked confidence in his own ability.

Noah received 1:1 teaching at LVLC, and quickly developed positive relationships with staff who were able to tailor teaching specifically to his needs and knowledge. Our quiet and calm environment, with only a small group of other students, suited Noah much better than a larger, busier and noisier school environment. This enabled him to overcome his previous barriers to learning, and from here he increased his time and took up extra subjects to broaden his prospects. The professionals working with him were delighted that Noah had found a provision where he was able to reach his potential.

Over the course of his placement with us, we liaised closely with the other professionals working with him to ensure that strategies were suitable for his needs, and that he was receiving the correct support.

At the end of year 11 Noah achieved 5 grades in his GCSEs, including 4s in Mathematics, English Language, English Literature and Physics. He has since started an apprenticeship and is training to become an electrician.

**name changed for confidentiality purposes.*