



RISE

OUTREACH PROGRAMME



ABOUT VLC:

CHANGING THE LIVES OF YOUNG PEOPLE THROUGH EDUCATION AND CARE

care - perseverance - respect - integrity - helping others - belonging

VLC offers therapeutic and caring alternative education for up to 40 young people aged 9-16 who are unable to access mainstream education. Our students are some of the most vulnerable young people in Warwickshire and surrounding counties. VLC works with children with SEN and EHCPs and those at risk of exclusion. Many of our students have been or are school refusers, and/or have attachment issues or trauma. Some students join us on our school roll, while others attend part time or for a short period of time before transitioning to another school. For many of our students, they have been excluded from other specialist provisions, meaning that often VLC is a last resort.

Our Arise Programme was launched formally in 2023, building upon our years of experience, to establish an outreach programme for those students who require an even more bespoke approach to their education. Teaching and learning takes place on a 1:1 basis away from any sort of school environment, in low demand settings. With a focus on working towards maths and English Language GCSEs, our teaching is led by experienced Qualified Teachers. Our holistic approach not only focuses on students' academic learning, but also social and emotional learning, preparing students for success at adulthood, and supporting the family alongside other professionals.

Some students join us on our school roll, while others attend part-time or for a short period of time before transitioning to another specialist provision, or back into mainstream schools.

The learning centre was set up in 2014 by the Vineyard Church in Leamington. In 2019 it was separately established as a charitable organisation (1184444) and in 2020 registered with the DfE as an independent school for pupils aged 9-17. In 2021 we were graded 'Good' by OFSTED. We have been working with secondary schools across the county, the EIP, and SENDAR since 2014, and are placed on the LA's SENDAR and AP Frameworks.

Our work is underpinned by our core values: care, perseverance, respect, helping others, integrity, belonging. Put simply, we exist to change young peoples' lives through caring education.

It is without hyperbole that I say that VLC has completely changed our lives for the better. I never thought that I would be working with professionals who care so deeply about what they do and who have the skills and understanding needed to support my son! In countless ways staff at VLC have bent over backwards to make my son feel welcome, included and accepted, something he has never had in an academic setting. - A student's parent

I would recommend VLC very highly. The work that they have done with our students is excellent and I appreciate the very challenging circumstances that they work in
- Deputy Head, Kineton High School



ARISE:

We recognise that there are a number of young people who cannot access or attend school in any form for a variety of reasons, for whom a higher level of bespoke provision is needed. For this reason we are excited to be launching our Arise programme, building on our existing experience with children and young people.

Our Arise programme will target students in KS3 and KS4. The programme is aimed towards students in need of the highest level of support and a trauma-informed, bespoke approach to learning. By identifying gaps in knowledge and tailoring our teaching to the individual students, it is our aim that students' confidence and resilience will improve to assist in a potential return to mainstream or another specialist provision, or to support alongside a second provision.

ARISE WILL AIM TO:

- Provide a calm environment, where students and staff feel safe, happy, respected and cared for
- Transform students lives through our therapeutic approach to education;
- Encourage each pupil to learn how to learn, use their imaginations, be reflective, have fun, and celebrate their achievements;
- Help each individual student fulfil his/her academic potential, as a step up to support them in becoming the very best they can be; by quickly assessing and targeting gaps in learning and ensuring that all students are supported and able to learn and achieve through a 'stage not age' approach to learning;
- Focus on social and emotional learning, and support students in co-regulating big emotions, and to discover strategies and tools which can help them move towards independently regulating their emotions;
- Students will be supported to engage successfully in social situations and within the community and to learn how to build positive relationships and friendships.

THE TEAM:

Our Arise Programme is overseen by our Principal Charly Skoppek, whose heart is to see those who are most at risk and vulnerable access transforative, nurturing education. The Arise Team consists of experienced Qualified Teachers in English and Maths, who deliver 1:1 tailored lessons, meeting the academic needs of students. In addition to this, Arise Mentors meet with students to build trust and rapport, engaging students in Emotional Literacy and Mental Health and Wellbeing support.



CURRICULUM RATIONALE:

Many of our students come to us having previously struggled to achieve in mainstream and specialist settings. At VLC we do not have a particular 'profile' of student, we simply welcome all who need a loving, caring, trauma-formed approach to education. However we recognise that there are commonalities that many of students share.

82% OF OUR CHILDREN HAVE EXPERIENCED PREVIOUS AGES OR TRAUMA

84% OF OUR CHILDREN HAVE BEEN SUSPENDED OR EXCLUDED FROM PREVIOUS EDUCATION SETTINGS

65% OF OUR CHILDREN ARE OPEN TO OR HAVE ADDITIONAL PROFESSIONAL SUPPORT WITHIN THE HOME

Because of this many students find mainstream settings overwhelming and triggering, often not being able to access the full curriculum. We at VLC believe that these children are bright and capable of achieving great and wonderful things.

This is why our Curriculum is rooted in staff responding and adapting their approaches to the ever changing needs of the students on a daily basis. By creating an environment built on relationship and trust with staff, students firstly feel like they belong, safe and respected and their needs are met, only then can learning can truly take place.

Together with the commissioning school or authority, parents and carers and the students themselves, the Arise team develop a personalised curriculum for each students. This is based on their unique interests and talents and potential career paths. Our Team diagnose gaps in knowledge and key areas of 'catch up'. Focusing on four key areas of development: reading, English Language, mathematics and emotional literacy.

READING

Using the New Group Reading Test, GL Diagnostic Tool students reading age will be identified and students are encouraged to access a range of fiction and non-fiction texts, with support from staff.

The Rapid Reader programme will be implemented on a 1:1 basis for targeted intervention and reluctant readers .

ENGLISH LANGUAGE

Where appropriate, students will study AQA English Language GCSE. We also offer NCFE Functional Skills as an alternative.

MATHEMATICS

Students work towards Edexcel Maths GCSE. We also offer NCFE Functional Skills as a alternative route.

EMOTIONAL LITERACY & PSHE:

At VLC, we use a range of Emotional Literacy resources, such as Alex Kelly's Talkabout for Teenagers and Talkabout for Adolescents. Targeted PHSE lessons will allow for students to discuss key issues that they are facing.

At VLC we recognise the importance of monitoring progress in all these areas. Half termly reports, Individual Learning Plans and weekly feedback to commissioners and parents and carers are crucial in supporting our students success.

HOW DO I REFER A PUPIL?

To enquire about a place on our Arise Programme, please get in touch (details below). Referrals must come from the child's current school or the Local Authority. A provisional offer will be made, dependent on VLC's capacity. This offer will stand for 10 working days, after which time no guarantee can be made that there will still be capacity.

To confirm the place, the following must be completed:

- A Learner Information Form (LIF), including a full risk assessment
- VLC's Sharing Safeguarding Information Form
- Signed SLA and/or PO number, if needed
- A successful initial home visit with the pupil, parent/carer and the commissioning school/professional

The initial visit will be an opportunity to ask questions and discuss the curriculum programme. If the admission is appropriate then confirmation of a place will be made by email or letter to the commissioning school and/or parent/guardian. Fees will be agreed with the commissioner and a provisional place will be offered with dates proposed to start and complete an induction process. In the unlikely event of a request for a place on our Arise Programme being declined at this stage, the commissioning school and/or parent/guardian will be notified of the decision by letter/email.

Referrals may also be made through the SENDAR Consult process, details of which can be obtained from your child's PlanCo.

Our full Admissions Policy can be found on our website.

HOW MUCH DO YOU CHARGE?

Our fees are £200/session per pupil. Session times are 9:30 -12:00 and 12:30 - 3:00. One session is available per day per student. Students must attend for a minimum of two sessions per week in order to receive both the academic teaching and emotional literacy support.



07340 820763



www.lvlc.org.uk



admissions@vlceducation.co.uk



Office - St Margaret's Centre,
Whitnash Road, Leamington Spa,
CV31 2HB